| **Logic Model** *(based on NIFA Logic Model)* |
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|  |  |  |  | **Outcomes** |
| **Situation** | **Inputs** | **Activities** | **Outputs** | **Knowledge** | **Actions** | **Conditions** |
| Confusion over statutes and rules, by both regulators and regulatedDiscrepancies in interpretation of existing statutes and rulesComplexity of licensing categoriesComplexity of regulatory system including delegated authoritiesStructural constraints against education and outreach | Local Food Advisory Committee structureAccess to stakeholders: MDA MDHU of MNFarmer orgsLocal food orgsFood buyers (co-ops, groceries, restaurants, distributors)Base level of knowledge and trust among groups involved in LFAC | Assemble work group composed of stakeholders recruited via LFAC structureAnalyze licensing categories and ID areas of confusion (already begun via LFAC)Analyze regulatory system and ID areas of confusion/overlap/gaps (already begun via LFAC)Develop organizational chart for MDA and MDH and their respective delegated authorities to identify logical pathways for licensing, inspection, & oversight tasksDevelop consensus list of potential actions to address issues, ordered by ease and cost of accomplishing and ID who will implementID priority issues for regulation/licenses, e.g. food safety vs. fee generation | Proposal for changes to MDA & MDH food licensing and inspections systemStrategy for implementation of proposed changes | Greater insight among all parties, including agencies, re: how agencies interact or could interactLogical layout for regulatory system with food safety, regulatory efficiency, and business viability as co-equal goals | Rapid implementation of “low-hanging fruit” identified by work groupLay groundwork for implementation of more complex actions identified by work group | Improved climate for “regulated community” to understand and comply with food regulations; more of a partnership in food safetyand less adversarialFood entrepreneurs deal with an efficient and transparent food safety and licensing systemRegulators have systematic support to do education and outreach work |